

St Gregory's Catholic High School

Behaviour for Learning

These levels have been devised for St. Gregory's Learners from the PLTs of the new curriculum at KS3 and the SEAL learning outcomes. They are designed as 'best fit' criteria related descriptors and are written to reflect learners' organisation, behaviour and attitude to learning. This should provide, in one level, a rounded description of our high expectations of St. Gregory's learners, and provide consistency in our provision of learning and behaviour.

The four categories are: Outstanding, Good, Satisfactory and Unsatisfactory.

Outstanding

An enthusiastic and engaged learner who is able to think on many different levels and work effectively both independently and collaboratively. They are a reflective learner who is able to demonstrate initiative and generate ideas. They are able to acknowledge strengths and have a willingness to identify areas for continued development.

In the lesson, they display a positive frame of mind and their behaviour is always respectful. They show commitment and perseverance to tasks and are resilient learners who are able to communicate in a confident positive manner.

They show initiative in the management and organisation of their time in order to plan, prioritise and complete tasks both in class and at home. On every occasion they arrive on time, with the correct equipment and dressed appropriately ready to learn.

Good

A focused learner who is able to think on different levels and can work effectively in a range of situations. They are a reflective learner who can identify their strengths and limitations and who can set realistic goals to further their learning.

In lesson they are positive and their behaviour is respectful. They are able to resist distraction and concentrate effectively. They are increasingly able to communicate in a positive manner.

They are able effectively to manage and organise their time both in class and at home. They have a good record of punctuality and arrive at class with the correct equipment and show respect for our school uniform

Satisfactory

A learner who is able, with guidance, to work on their own or in small groups. They are able to share ideas when requested. With support, they can set appropriate learning targets.

In lesson they are able to remain on task and try to resist distractions.

They should use their Learning Organiser consistently in order to manage their time effectively and appreciate the school's expectations of punctuality, equipment, uniform and behaviour for learning.

Unsatisfactory

A learner who sometimes shows little interest and commitment to learning. They need to act in a responsible way in order to reach their potential. Sustaining their focus should be their priority to enable them to become confident, willing learners.

Making right choices and reflecting on their behaviour would ensure progress. An understanding of their responsibility to wear correct uniform, arrive punctually with the correct equipment and completed homework is essential.

