



# French



Archdiocese of Liverpool

## Curriculum intent:

Our aim is to ensure that learning a foreign language opens up pupil's minds and liberates them from insularity, which promotes our Catholic ethos, fostering a passion for and appreciation of other peoples, cultures and literature, within socio-historical and geographical contexts. It also improves overall literacy and communication skills, both verbal and written in the target language and English. As a result, pupils are equipped with the skills to learn any new foreign languages in the future, as the opportunity arises.

## Year 9

TERM 1

### Content

Talking about teenage life, facebook and relationships

Talking health and diet and production of health magazine

### Concepts and Skills

- Discussing personality relationships and hobbies
- Describing social media-pros and cons
- Giving health advice and describing ailments
- Production of health magazine
- Case study on French teenagers, living through W1 (Armistice commemoration)
- **Grammar:** direct object pronouns, use of the ver 'trouver' with adjectives, past tense, 'il faut', launhing the real future

TERM 2

Discussing work, past likes, use of languages and future plans

- Describing present and past likes and effects on career plans
- Discussing jobs
- Exploring the use of languages in work
- Work-Related Learning: Cronton College visit
- A diary extract- French teenagers comparing their life in occupied France, versus before WW2
- **Grammar:** launch of imperfect tense, future tenses, modal verbs

TERM 3

Describing future, ideal and past holidays

Film Critique and review-'Le Petit Prince', with message of hope, combatting narrow-mindedness

Module 1 Self, Family and Relationships

- Describing past, future and ideal holidays
- Film review and research into the author 'Saint-Exupery' and his genre of literature, related to socio-historical context.
- **Grammar:** 3 time-frames and launch of conditional tense, listening and reading techniques, third person verbs
- Describing self, family and relationships
- **Grammar:** 'avoir' and 'être', justified opinions and reflexive verbs

