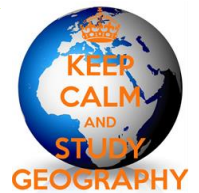
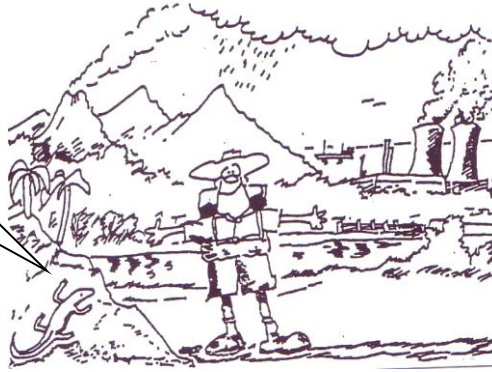


🌍 ONCE A GEOGRAPHER, ALWAYS A GEOGRAPHER! 🌍

🌐 The **Geography Department** would like to help you to continue to stay cognitively engaged over the coming weeks and months with this in mind, we have prepared a series of resources and activities to help you stay focused as a **Geographer** and prepare for **A-Level** study at the College in September.

"Welcome to
Geography"



🌐 The following breaks down the course into different topics and gives you suggestions for **activities** that will enable you to get a deeper understanding of elements from each topic many of which will be a development of what you have already studied in GCSE Geography:

📖 Lower Sixth (Year 12) Topics:

🌐 **Topic 1: 'Tectonic Processes and Hazards'** ⇒ Tectonic processes, a study of the causes of tectonic hazards, the impact of tectonic activity on people, and responses to tectonic hazards:

📖 *Identify a recent **tectonic event** and find out how it was **caused**, what were the **impacts** and the **human response**? Summarise your findings in a PowerPoint or Factsheet.*



🌐 **Topic 2B: 'Coastal Landscapes and Change'** ⇒ An integrated study of coastal processes, landforms and landscapes and the physical and human processes influencing change over time and space:

📖 *For a **stretch of coastline**, produce an annotated sketch map of the key **physical** and **human features** of the **coastal landscape**.*



🌐 **Topic 3: 'Globalisation'** ⇒ A study of globalisation, its causes and consequences for different people and places.


📖 *Construct a 'Word Cloud' that identifies the **key terms** and **features** of **Globalisation**.*




🌐 **Topic 4A: 'Regenerating Places'** ⇒ A study of how and why places are shaped and changed, the meanings and identities attached to different places and the consequences for different people.


📖 *For your **local town** or **city**, research how it has been **Rebranded** or **Regenerated** and then put together a series of annotated images that summarise what you have found.*

 **Upper Sixth (Year 13) Topics:**

 **Topic 5: 'The Water Cycle and Water Insecurity'** ⇒ Water cycle, human and natural factors that impact on water cycling, consequences for water security and future water conflicts.


 Use the internet to find out how **NGOs** are using **intermediate/appropriate technologies** to help those communities who are experiencing **'Water Scarcity'** put together a summary report of your findings.




 **Topic 6: 'The Carbon Cycle and Energy Security'** ⇒ Carbon cycle, human and natural factors impacting on carbon cycling, the consequences for ecosystems and management strategies.


 Produce a Public Information Leaflet that could be used to help people understand how they could **reduce their 'Carbon Footprint'?**




 **Topic 7: 'Superpowers'** ⇒ Superpowers, the reasons for shifting economic and political power, the impacts of Superpowers, influence of Superpowers in governing the global commons.

 Find out what we mean by a **'Superpower'** and use media sources to investigate the impact of the current **Coronavirus Pandemic** on the **Superpower status** of either the **USA** or **China**? Summarise your findings on an annotated map of your chosen **Superpower**.



 **Topic 8B: 'Migration, Identity and Sovereignty'** ⇒ Globalisation involves movements of capital, goods and people. Tensions can result as globalisation creates growing levels of environmental, social and economic interdependence that change traditional definitions of national sovereignty and territorial integrity. The associated international migration, not only changes the ethnic composition of populations but also changes attitudes to national identity.

 Using a range of resources to investigate why there has been an **'exodus'** of people from **Syria** and summarise the **EU response** to this significant **migration** of people.

