



# Geography



Archdiocese of Liverpool

## Curriculum intent:

We aim to develop our pupils understanding of various people and their culture around the world developing our pupils into global citizens who respect their local and global environment. We instil ideals on sustainability and help pupils to understand their moral responsibility to support those in the world less fortunate than ourselves, especially those suffering from natural disasters, poverty, famine, discrimination, disease and war. We plan fun and engaging lessons/topics as we want to inspire and enthuse the young minds at St Gregory's. We improve pupil understanding of the many natural processes of the earth and allow pupils to see first-hand how these impact on the daily lives of humans. Our curriculum has a strong knowledge and skills focus which grow over a pupils 5 years at St Gregory's, essential in preparing our pupils for life after St Gregory's as many are transferable into further learning, employment and apprenticeships. For pupils opting to study GCSE geography, our benchmark is to ensure they possess the skills and knowledge to be successful at GCSE. For those pupils who do not continue in to GCSE, we ensure they leave us a good global citizens with a clear idea on how they can help promote equality and protect our fragile environment.

## Year 9

TERM 1

### Content

#### China

- China's environmental regions
- Three Gorges Dam – an evaluation
- Population distribution, change & migration
- Impacts of manufacturing
- The one Child Policy

#### India

- Topography and population distribution
- Mumbai, Dharavi, and slum improvement schemes
- Differences in quality of life distribution

### Concepts and Skills

- Structuring extended written responses
- Graphical Skills & Analysis
- Group Work problem solving
- Human rights issues
- Graphical Skills & Analysis
- Environmental Sustainability
- Role as a global citizen
- Stewardship
- Geography in the media

TERM 2

#### Ecosystems

- Food chains & webs & Biome distribution
- Tropical rainforests (structure, location, adaptations, climate, interdependence)
- Group project on a biome of choice

#### Coastal Landscapes

- Waves, Weathering & Erosion
- Coastal landforms and transportation
- Hard & soft engineering

- Graphical Skills & Analysis
- Group Work – research and design of own project
- Environmental sustainability
- Impacts of underdevelopment
- Structuring extended written responses
- Global impacts of migration
- Choropleth maps
- Cultural bond in slums
- Topographical mapping

TERM 3

#### Global Issues

- Evidence of climate change
- Human and natural causes of climate change
- Mitigation and adapting to climate change

#### Glaciation

- Glacier location & formation
- Processes & landforms, Glacial budget
- Diversification of tourism

- Geographical vocabulary
- Natural processes
- Analysis of engineering strategies
- Glacial processes of erosion and deposition
- Landform formation processes
- Structuring extended written responses

