

Supporting the Full Opening of Schools with reference to Covid 19

All additional information should be read in conjunction with the existing Behaviour for Learning policy.

The General Principles remain as stated on Pg 3 of our policy:

'The clear yet profound justification for a Catholic education, and for a Catholic school as a separate entity, is to be found in the Catholic faith. The Catholic school seeks its definition in the Gospels and the example and teaching of Christ. It is from this foundation that St. Gregory's faces the cultural conditions and challenges of contemporary society. We take our inspiration from Christ; courtesy, hard work, respect, integrity, sensitivity and thoughtfulness are the qualities for which we strive in all that we do. Our Mission Statement is known, owned and understood in a practical sense by our school community. The content forms the integral basis for our school's commitment to Social and Emotional Aspects of Learning encapsulated in the motto created by our pupils: 'SEAL it with Respect'.

It is our belief that if our approach to behaviour management is followed and applied consistently by all, it will make a significant difference to our teachers' ability to teach as well as our pupils' ability to learn and develop effectively and flourish as young citizens of the future.

We strongly believe that the vast majority of pupils at St. Gregory's Catholic High School want to behave well and in turn want to learn in a positive environment. With a strong emphasis on 'positive' behaviours and Rewards, it is our belief that we can help all of our pupils to be the best they can be.'

Following school closure, we recognise the importance to re-integrate and support the engagement of our pupils. It is vital that we ensure that their return to school is orderly, calm and safe. We will strive to maintain an environment in which all pupils can achieve and thrive. We acknowledge that there has been disruption, over the past months, to pupils' routines due to Covid 19 and that some of our pupils will have been exposed to a range of adverse experiences.

Aims:

St Gregory's aims to promote positive attitudes to learning both within and outside the classroom; these remain as stated within the Behaviour for Learning policy (Pg 4)

Key actions to support the full opening of school are as follows:

- **PLAN** – a detailed plan has been agreed and shared with parents/carers and staff via letters shared with parents and staff meeting – July 2020
- **COMMUNICATE** – orientation days with pupils to share with them expectations; new rules; routines and movement around school – September 2020
- **CONSISTENCY** – high expectations of behaviour are to be conveyed on a daily basis through form time; lessons; collective worship. There will also be timely reminders and role modelling of all staff. All classrooms will display visual reminders and prompts
- **SUPPORT** – where required, additional strategies will be employed for a successful reintegration. The approach will be determined by the Safeguarding team in discussion with Pupil Progress Managers, according to need.
- **MONITOR & IMPROVE** – this policy will be evaluated in consultation and response to issues raised by staff, pupils and parents. Sanctions and rewards may be adapted in order to meet the needs of all learners.

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EXPECTATIONS:

- **TRAVEL** - If travelling on public transport pupils MUST remove face masks on arrival at classrooms (disposable masks to go into the designated bins; washable masks to be placed in a plastic bag) Pupils and parents/carers should be aware that as per the Behaviour for Learning policy, sanctions also apply to misbehaviour when a pupil is travelling to and from school; wearing a school uniform
- **HYGIENE** - Sanitise hands on entry into school; each lesson; after using the toilet and before and after lunch
- **MOVEMENT AROUND SCHOOL** - Use only the designated entry & exit points between lessons as shared with you on orientation day
- **CORRIDORS** - Walk on the left of the corridor following the signs
- **CLASSROOM MANAGEMENT** - Pupils MUST:
 - Remain in their allocated seat during lessons – not circulate around the classroom
 - Keep socially distanced between pupils and the class teacher, where possible
 - Have their own equipment with them at all times
- **SOCIAL DISTANCING** - pupils must:
 - not make physical contact
 - not congregate
 - not cross year group bubbles
- **RESPIRATORY HYGIENE** staff and pupils must follow good respiratory hygiene 'catch it, bin it'
- **SELF-ISOLATE** – staff and pupils must self-isolate if they show symptoms of Covid 19 including a continuous cough, high temperature, loss or change in their sense of taste or smell
 - If they show symptoms they should request a test and remain isolated for 7 days if the test is positive
- **UNIFORM** – all pupils are expected to wear full uniform; this should be washed regularly in line with government guidance. Infringement to uniform rules will lead to sanctions in line with the Behaviour for Learning policy
- **LATE ARRIVAL TO SCHOOL/LESSONS** – pupils must arrive at school on time and move promptly between lessons. Failure to do so will lead to appropriate sanctions in line with the Behaviour for Learning policy
- **FACE COVERINGS** - these may be worn in community areas of school if a pupil wishes to do so

Sanctions

In order that our community can re-open and function effectively, safely and happily expectations of pupils are high. Should a pupil choose not follow these expectations then there will be sanctions in accordance with this policy. Additional sanctions have been introduced for Autumn 2020 to ensure a safe return to school for the whole community during this time. Please see appendix X for the sanctions ladder.

Withdrawal from class during Autumn 2020

If a pupil's behaviour prevents other pupils from learning or puts others at risk then a member of SLT should be called. To call for a member of SLT please email the administration team using the 'on call' email address or phone Sarah Hutton, Maria Small or Tracey Chapel

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who will then contact the member of SLT on call. SLT may decide to remove the pupil immediately or return them to their lesson, if appropriate. The pupil may be placed on after school detention or booked into the Columba room. Maria Small to record action on pupil's record on SIMS.

Columba Room

The Columba room will be used to internally exclude a pupil. A pupil will need to be booked into the Columba room on a day allocated to their year group to prevent mixing of bubbles.

After School Detention

After school detentions will be held each evening and will run until 4pm. Each year group will be allocated a specific day and room to prevent mixing of bubbles.

Sanctions @ St Gregory's

If you DO NOT meet the school's expectations then the following consequences will apply:

EXAMPLE OF OFFENCE

POSSIBLE INTERVENTION

Persistent defiance; deliberate refusal to use hand sanitiser; refusal to remain in allocated seat; deliberate misuse of correct entry/exit doors; deliberate breaking of social distancing rules; deliberate breaches to health and safety rules

SLT involvement/SLT report
Internal/external exclusion – **behaviour mark** recorded on SIMS.

Poor behaviour continues; persistent failure to sanitise hands; persistent failure to wear the correct uniform; persistent movement around the room persistent use wrong doors to enter/exit; misuse of hand sanitiser

After school detention – **3/4** recorded on SIMS. Parents informed
Pupil removed from classroom
Pupil placed in Columba room
Subject specific: HoD/HoF involved. Student placed on a subject report.
Across several subjects: PPM involved – student placed on a form tutor/PPM

Ignoring previous warning; failure to bring the correct equipment on more than 1 occasion; movement around the room without permission on more than 1 occasion; entering/exiting through the wrong doors on more than 1 occasion; persistent failure to keep social distance; rudeness.

Detention at break/lunch with member of staff to discuss the impact of your behaviour; **3/4** recorded on SIMS.

First minor offence eg not having own equipment; failure to keep social distance; not sanitising hands on entry; entering/exiting through the wrong doors; getting out of seat without permission; wearing incorrect uniform

Verbal warning; reminder of expectations

LEVEL

LEVEL
2

