

English

'Words are a thing of beauty, like a magical powder or potion that can be combined with other words to create powerful spells'

What does progress look like in English?

- Pupils focus on the skills of reading, writing and speaking and listening.
- Pupils study a range of texts from different cultures, genres and periods of time.
- They learn about a range of writing styles including how to write for different purposes and audiences.
- Pupils learn to discuss, present and collaborate with others to address a range of audiences.
- AT GCSE pupils study a range of challenging literary texts, and writing styles and must deliver a solo presentation using the skills developed during their time at St Gregory's.

How will my child's progress be assessed in English?

- Pupil progress will be measured against our Progression Map criteria which are available on the school website and in your child's exercise book. Pupils will also be directed to Learning Mats in all English classrooms to support them in understanding their own progress.
- Feedback in their books will tell them how to make the next steps in their learning.
- Regular formal assessments in reading, writing, speaking and listening will help pupils to understand where they are up to in their learning and how they can progress to develop the skills required at GCSE.

What can I do to help my child to make progress in English?

- Encourage your child to read every day and talk to your child about the books they read.
- Encourage your child to use a dictionary when writing and employ spelling strategies such as 'Look, Say, Cover, Write, Check'.
- Refer your child to the Literacy Toolkit in their St Gregory's Learning Organiser and use to support their spelling and writing organisation.
- Encourage your child to proof read and edit their work.
- Try to support your child to develop a love of books, film, theatre and learning about other cultures, times and places.