Geography

'Geography is the subject which holds the key to our future'

What does progress look like in Geography?

- Pupil focus is on seven key skills in Geography. These are contextual knowledge, understanding, map skills, investigation/field work, literacy, statistics and graph skills.
- In each of these key areas the level of challenge increases. Your child will be challenged in each key area throughout their time at St. Gregory's (Year 7 to 11).
- Your child will need to develop their contextual knowledge of the world in which they live. Focus will be on the physical environment and the interaction with the human environment. This knowledge will then be applied to the other key skill areas, for instance, map skills, graph skills and statistics.
- Underlining all of these is literacy. In order to progress through Geography literacy and the ability to describe and explain processes, patterns and changes will be essential.

How will my child's progress be assessed in Geography?

- Progress will be measured against our progression map which highlights how the seven key areas of Geography become more challenging. This is found in the front of your child's book.
- Feedback from teachers will regularly refer to progression maps highlighting the next steps your child needs to take to develop.
- Formal assessment will take place towards the end of each topic, as well as informal formative assessment on a more regular basis. Lesson content will primarily focus on developing your child's skill set. Their progress for each skill will be measured in assessments.
- These key skills are all requirements for GCSE Geography which means your child will be well prepared if they decide to continue Geography into Years 10 and 11.

What can I do to help my child to make progress in Geography?

- Support your child to take an interest in the news. World human affairs such as economics, (global recession, poverty and trade), politics, (the EU referendum and changes and key events in UK politics), population (growth and resource strain). They also need to be aware of physical events around the world such as, natural disasters (volcanic eruptions, earthquakes, tsunamis, weather events such as hurricanes, flooding, drought, wild fires and climate change).
- Promote an interest in the outdoors and ask your child to consider the impacts humans have upon it.
- Encourage your child to use a map and maybe navigate the occasional family day out.
- It is important your child reads for pleasure. Context is irrelevant but the literacy benefits will be essential.
- Develop an interest in the Geography of their local area.