

OCR Cambridge National in Sport Studies



Curriculum intent:

The intent of the PE curriculum at St. Gregory's Catholic High School is to strike the right balance between provision, participation and performance for all of our pupils. The PE curriculum has been designed to provide pupils with an enjoyable and stimulating experience, which broadens their sporting horizons and provides the platform for a lifelong healthy lifestyle.

Our intent as a department is to ensure that our curriculum

- I. Provides our pupils with new sporting experiences and increases their intellectual understanding of the subject
- 2. Fosters a love of learning for the subject that stimulates the academic and practical inquisitiveness of our pupils
- 3. Creates clear pathways for pupils to study the subject further in Key Stage 4 and beyond secondary education into post -16 education and employment

Year 10 Cambridge National in Sport Studies

Content

RO51 Learning Outcome 1- Contemporary Issues in Sport User groups Barriers and solutions to user groups with society

Factors effecting popularity of sport
Learning Outcome 2- Contemporary Issues in Sport

Promoting Olympic and Paralynpic values

Olympic creed and symbols

Sporting initiatives

Performer/ spectator etiquette

RO52- Developing Sport Skills Lo1+ LO2 Apply skills/ tactics/ techniques in a team and individual

R51 Learning Outcome 3- Contemporary Issues in Sport Major sporting events

Advantages/ disadvantages of hosting major events Linkages between advantages/ disadvantages of hosting major sporting events

Learning Outcome 4 - Contemporary Issues in Sport Roles of national sporting bodies

Policie

Funding

RO52- Developing Sports Skills LO3 Officiating in a sporting

Concepts and Skills

- -Identify features faced by different user groups within society
- Identification of the key barriers faced by different user groups and explanation and reasoning of possible solutions to address barriers
- Describe and explain the factors that effect the popularity of different sports in the UK
- -Identify values and explain how they relate to the Olympic movement
- -Discuss how perfomer and spector etiquette differs between different sports
- -Understanding of the differences in type of competions in relation to chronological regularity
- Identification of key major sporting events and their location and regularity of competition
- Describe and discuss the effects of sporting legacy regarding sporting events
- Identify national sporting bodies and understanding of their role within the sport and their responsibilities related to sporting diversity and inclusion

Preparation for RO51 external Contemporary Issues in Sport examination

Learning Outcome 4- Developing Sports Skills
Apply practice methods to support improvement in a sporting activity

- -Exam technique
- -Question structuring long response questions
- Retention and retrieval practice
- Evaluation and analysis of strengths and weaknesses of personal sporting performance

