



# Personal Development



Archdiocese of Liverpool

## Curriculum intent:

Treat each child as a child of God and work to improve their knowledge and understanding of His world and their place within it.

Ensure that young people learn how to be a good citizen and take their place in God's world

Build upon previous learning and experiences to develop our young people's knowledge and understanding of themselves, society and the world they live in

Ensure that young people are socially developed and equipped with the personal skills necessary to embrace the next stage in their lives.

Challenge misconceptions, intolerance, prejudice and discrimination on the grounds of gender, race, creed, sexual orientation and/or disability as per the Equality Act 2010 ensuring that ALL are recognised as part of God's creation thereby encouraging them to challenge these intolerances in our society.

## Years 10 and 11

TERM 1

### Content

#### Active Citizenship in Britain Today

- Human rights and my own responsibilities
- The unfair treatment of humans
- Young people – the need for a different approach
- What is the role of an MP?
- How do councils meet community needs?
- What are pressure groups and how do they work?

### Concepts and Skills

- Knowledge of human rights and responsibilities
- Development of political literacy
- Continuing to develop analysis and evaluation skills
- Collaborative learning skills
- Oracy skills

TERM 2

### Employer Expectations

- Understand more about yourself through careers, employability and enterprise education
- Look at options and plan for the future (post 16 and post 18)

- Knowledge of financial wellbeing
- Collaborative learning
- Developing economic literacy
- Development of knowledge of self (with reference to the job market)
- Promotion of responsible spending

TERM 3

### Safe and Healthy Lifestyles

- Positive mental health (self-esteem/media influences)
- Forced marriage/Female Genital Mutilation
- Relationship challenges & myths (Life Charity presentation on abortion for Y10)
- Domestic abuse/ extremism
- Cancer/self-checking

- Knowledge of mental health, domestic violence and cancers
- Application of cross-curricular knowledge and understanding from science and R.E.
- Evaluating self-worth and projecting ideas for the future
- Developing self-awareness in health

