



# Health and Social



Archdiocese of Liverpool

**Curriculum intent:** Our BTEC Tech Award course aims to develop a broad range of skills in job related areas. Pupils develop skills, knowledge and understanding of the vocational world of Health and Social Studies. Pupils will be prepared for the world of work and provides a good starting point for other qualifications that can be studied further at college or in the workplace. They develop skills of organisation, time management, communication and research that employers value in the qualities that vocational students bring to the workplace through developing the independent research skills that vocational students bring to their courses, skills which colleges and universities value. We provide pupils the opportunity to try a range of activities such as planning and designing health programmes and care plans, organising events and investigating how professionals work and working in teams. Over all the course will increase the confidence and self-esteem of all pupils, not only in the development of their curriculum skills but to also support pupils in becoming respectful, empathetic young people who understand the physical, intellectual, emotional and social needs of all individuals throughout all life-stages.

## Year 11

TERM 1

### Content

#### Component 1B Controlled Assessment

#### Component 3

Factors that affect health and well being  
Health indicators  
Measuring health  
Designing health and well-being improvement plans

### Concepts and Skills

**Describe, explain and discuss** the impact of unexpected life events on a person's P.I.E.S and how they have adapted.

**Research/investigate/describe** health and social care services that could support the needs of the case study

**Discuss the impact** of health and social care services that could support the needs of the case study and how they adapt to the care provided.

**Evaluate the impact** of how health and social care services could support the needs of the case study, how they adapt to the care provided and assess the consequences for future health and well-being if this support is used/not used.

TERM 2

#### Component 2

Types of health and social care services  
How a service can meet the needs to service user  
Barriers to accessing services  
How to demonstrate care values

#### Component 2A Controlled Assessment

**Demonstrate** the use of care values

**Describe** ways in which care workers can empower

**Explain** why it is important to take individual circumstances into account when planning care that will empower

**Discuss** the importance of the values that underpin current practice in health and social care

**Discuss** the extent to which individual circumstances can be taken into account.

**Assess** the potential impact on the individual of effective and ineffective application of the care values

TERM 3

#### Component 2B Controlled

#### Component 3

Factors that affect health and well being  
Health indicators  
Measuring health  
Designing health and well-being improvement plans

**Research/investigate/describe** health and social care services that could support the needs of the case study

**Discuss the impact** of health and social care services that could support the needs of the case study and how they adapt to the care provided

**Evaluate the impact** of how health and social care services could support the needs of the case study, how they adapt to the care provided and assess the consequences for future health and well-being if this support is used/not used.

