



# English



Archdiocese of Liverpool

## Curriculum intent:

English has a pre-eminent place in education and in society. A high quality education in English will teach pupils to speak and write fluently so that they can communicate their ideas and emotions to others, and through their reading and listening, others can communicate with them, leading to further understanding across diverse cultural, national, age and gender boundaries, thus empowering pupils' empathy for others. Through reading in particular, pupils have a chance to develop culturally, emotionally, intellectually, socially and spiritually. Literature especially, plays a key role in such development. Reading also enables pupils to flourish, acquiring knowledge and understanding, building on what they know as well as enriching their understanding of what they may not yet have experienced. All the skills of language are essential to participating fully as a valuable member of society.

## Year 11 English Literature

TERM 1

### Content

Macbeth/Romeo and Juliet

### Concepts and Skills

**Pupils will confidently apply the following skills:**

Read, understand and respond to texts, using evidence to support points.

Analyse language and structure using relevant subject terminology.

Show understanding of the relationships between texts, the times they were written and the values of people in those times.

Use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation

TERM 2

Conflict Poetry/ Unseen poetry

**Pupils will confidently apply the following skills:**

Read, understand and respond to texts, using evidence to support points.

Analyse language and structure using relevant subject terminology.

Show understanding of the relationships between texts, the times they were written and the values of people in those times.

Use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation

TERM 3

Consolidation of learning prior to GCSE examinations

**Pupils will confidently apply the following skills:**

Read, understand and respond to texts, using evidence to support points.

Analyse language and structure using relevant subject terminology.

Show understanding of the relationships between texts, the times they were written and the values of people in those times.

Use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation

