





Archdiocese of Liverpool

## Curriculum intent:

It is the intention of St Gregory's Mathematics department to deliver a curriculum that will develop the skills set out in the National curriculum and promote an appreciation of Mathematics as a creative and highly interconnected discipline providing the solution to some of history's most intriguing problems. Aiming to provide students with a sense of enjoyment and curiosity about the subject together with an appreciation of the beauty and power of Maths in different cultures.

We endeavour to provide support across a range of subjects with an emphasis on problem-solving and developing Mathematical fluency across the whole school curriculum, narrowing gaps that students may have with the basic numeracy skills essential within everyday life.

## Year 11 (F)

	Content	Concepts and Skills
TERM 1	Probability Multiplicative Reasoning Plans and Elevations, Bearings Constructions, Loci Recap of Year 10 Algebra the basics, expressions and substitution Quadratic Equations: Expanding and Factorising Quadratic Equations: Graphs graphs of cubic and reciprocal functions Rearranging Equations and simultaneous equations	<ul> <li>knowledge of core principles</li> <li>application of skills</li> <li>problem solving</li> <li>evaluation</li> <li>group work</li> <li>peer coaching</li> <li>revision skills</li> <li>examination technique</li> </ul>
TERM 2	Fractions and Reciprocals Indices and Standard Form Similarity and Congruence in 2D Vectors Statistics and Probability Revision Geometry and Measures Revision Algebra Revision Number Revision	<ul> <li>knowledge of core principles</li> <li>application of skills</li> <li>problem solving</li> <li>evaluation</li> <li>group work</li> <li>peer coaching</li> <li>revision skills</li> <li>examination technique</li> </ul>
TERM 3	Examination preparation	<ul> <li>knowledge of core principles</li> <li>application of skills</li> <li>problem solving</li> <li>evaluation</li> <li>group work</li> <li>peer coaching</li> <li>revision skills</li> <li>examination technique</li> </ul>