



# French



Archdiocese of Liverpool

## Curriculum intent:

Our aim is to ensure that learning a foreign language incites interest and excitement in every child, opens up pupil's minds and liberates them from insularity. This promotes our Catholic ethos, fostering a passion for and appreciation of other peoples, cultures and literature, within socio-historical and geographical contexts. It also improves overall literacy and communication skills, both verbal and written in the target language and English. As a result, pupils are very well equipped with the skills, vocabulary and grammatical understanding to learn any new foreign languages in the future, as the opportunity arises.

## Year 10

	Content	Concepts and Skills
TERM 1	<b>Self, Family and Relationships</b>  <b>Free-time and Technology</b>  (Media and Technology/My Personal World)	<ul style="list-style-type: none"><li>• Talking about your weekend routine</li><li>• Discussing friends and friendship and describing people</li><li>• Talking about positive role models and your identity and celebrations</li><li>• Talking about what you do online and staying active now and in the past</li><li>• Making plans to go out and what you watch</li><li>• <b>Grammar</b>- Reflexive verbs, present, perfect and future tenses, adjectival agreement, forming and answering questions</li></ul>
TERM 2	<b>School life</b>  <b>Health</b>  (Studying and my future and lifestyle and wellbeing)	<ul style="list-style-type: none"><li>• Talking about school subjects and language learning</li><li>• Learning about school life in other countries</li><li>• Discussing school rules and progress</li><li>• Describing what school used to be like</li><li>• Talking about meals and mealtimes</li><li>• <b>Grammar</b>- comparative adjectives, impersonal verb structures, irregular verbs in the perfect tense</li></ul>
TERM 3	<b>Health</b>  <b>Holidays</b>  (Lifestyle and wellbeing and travel and tourism)	<ul style="list-style-type: none"><li>• Discussing good mental health and how you will improve your lifestyle</li><li>• Describing where you normally go on holiday</li><li>• Discussing what kind of holiday you would like</li><li>• Describing your ideal holiday</li><li>• <b>Grammar</b>- imperfect, present and near future tenses and using a wider range of negatives using the conditional tense</li></ul>

