



Spanish



Archdiocese of Liverpool

Curriculum intent:

Our aim is to ensure that learning a foreign language incites interest and excitement in every child, opens up pupil's minds and liberates them from insularity. This promotes our Catholic ethos, fostering a passion for and appreciation of other peoples, cultures and literature, within socio-historical and geographical contexts. It also improves overall literacy and communication skills, both verbal and written in the target language and English. As a result, pupils are very well equipped with the skills, vocabulary and grammatical understanding needed to learn any new foreign languages in the future, as the opportunity arises.

Year 10

TERM 1

Content

Describing self, family and friendships

Discussing free time: sport, TV, film and technology

Concepts and Skills

- Giving details about self and family
- Discussing relationships-good and bad and why
- Talking about equality and choices
- Verb forming to discuss free time activities and use of technology
- Grammar: Verbs 'tener' and 'ser' with the introduction of 'estar', 'cumplir' 'nacer', 'llevarse' with justified opinions

TERM 2

Discussing health

Describing homes and the local area

- Discussing diet and physical and mental well-being
- Describing routine past and present
- Describing homes and towns, past and present
- Discussing improving local area.
- **Grammar:** Present and imperfect tenses, reflexive verbs, conditional tense, adjectives and agreements, 'lo+ adjective es que', subjunctive forms

TERM 3

Discussing local, global environmental and social issues

Mock examinations in listening reading and writing

Exploration of the speaking examination format

- Revisiting reading/listening strategies to discuss local and global, environmental concerns and social issues,
- **Grammar:** tense revision, subjunctive forms, passive voice
- Practising read aloud tasks, role-play and picture descriptions with conversations

