



History



Archdiocese of Liverpool

Curriculum intent:

In History, we aim to develop a love of the study of History, an enquiring mind and to develop a fascination for the past through a knowledge rich curriculum. We cover Social, Moral, Spiritual, Economic and Cultural issues as well as the diversity of societies and relationships which will give them a sense of understanding the world they live in. The process of change is firmly embedded within our curriculum. History is taught both chronologically and thematically across all year groups. There is a regional, national and international focus, with an emphasis on developing the necessary skills to be successful at GCSE and beyond, including literacy. Preparation time for assessments has been incorporated into the programme of study to ensure that learners are able to prepare themselves to maximise their potential and prepare them for life beyond St. Gregory's.

Year 11

TERM 1

Content

- The USA 1954-1975: Conflict at home and abroad (30%)
- Superpower Relations and the Cold War (20%)

Concepts and Skills

- Demonstrate knowledge and key features
- Explain and analyse historical events and periods studied
- Analyse, evaluate and use sources to make substantiated judgements
- Analyse, evaluate and make substantiated judgements about interpretations

TERM 2

- Superpower Relations and the Cold War (20%)
- Anglo-Saxon and Norman England 1060-1088 (20%)

- Demonstrate knowledge and key features
- Explain and analyse historical events and periods studied
- Analyse, evaluate and use sources to make substantiated judgements
- Analyse, evaluate and make substantiated judgements about interpretations

TERM 3

- Anglo-Saxon and Norman England 1060-1088 (20%)
- Revision

- Demonstrate knowledge and key features
- Explain and analyse historical events and periods studied
- Analyse, evaluate and use sources to make substantiated judgements
- Analyse, evaluate and make substantiated judgements about interpretations

