



# History



Archdiocese of Liverpool

## Curriculum intent:

In History, we aim to develop a love of the study of History, an enquiring mind and to develop a fascination for the past. We cover Social, Moral, Spiritual and Cultural issues as well as the diversity of societies and relationships which will give them a sense of understanding the world they live in. History is taught both chronologically and thematically across all year groups. There is a regional, national and international focus, with an emphasis on developing the necessary skills to be successful at GCSE and beyond, including literacy. Preparation time for assessments has been incorporated into the programme of study to ensure that learners are able to prepare themselves to maximise their potential.

## Year 11

|        | Content  | Concepts and Skills   |
|--------|--|---|
| TERM 1 | <ul style="list-style-type: none"><li>The USA 1954-1975: Conflict at home and abroad</li><li>Crime and Punishment 1000 to the present day and Whitechapel 1870-1900.</li></ul> | <ul style="list-style-type: none"><li>Demonstrate knowledge and key features</li><li>Explain and analyse historical events and periods studied</li><li>Analyse, evaluate and use sources to make substantiated judgements</li><li>Analyse, evaluate and make substantiated judgements about interpretations</li></ul> |
| TERM 2 | <ul style="list-style-type: none"><li>Crime and Punishment 1000 to the present day and Whitechapel 1870-1900.</li><li>Revision</li></ul>                                       | <ul style="list-style-type: none"><li>Demonstrate knowledge and key features</li><li>Explain and analyse historical events and periods studied</li><li>Analyse, evaluate and use sources to make substantiated judgements</li><li>Analyse, evaluate and make substantiated judgements about interpretations</li></ul> |
| TERM 3 | <ul style="list-style-type: none"><li>Revision</li></ul>   | <ul style="list-style-type: none"><li>Demonstrate knowledge and key features</li><li>Explain and analyse historical events and periods studied</li><li>Analyse, evaluate and use sources to make substantiated judgements</li><li>Analyse, evaluate and make substantiated judgements about interpretations</li></ul> |

