



English



Archdiocese of Liverpool

Curriculum intent:

English has a pre-eminent place in education and in society. A high quality education in English will teach pupils to speak and write fluently so that they can communicate their ideas and emotions to others, and through their reading and listening, others can communicate with them, leading to further understanding across diverse cultural, national, age and gender boundaries, thus empowering pupils' empathy for others. Through reading in particular, pupils have a chance to develop culturally, emotionally, intellectually, socially and spiritually. Literature especially, plays a key role in such development. Reading also enables pupils to flourish, acquiring knowledge and understanding, building on what they know as well as enriching their understanding of what they may not yet have experienced. All the skills of language are essential to participating fully as a valuable member of society.

Year 8

TERM 1

Content

Linguistic and Literary Heritage

The Tempest

Concepts and Skills

Pupils will develop the following skills:

Read, synthesise and interpret from a range of fiction and non-fiction texts
Analyse language and structure using relevant subject terminology.
Make a judgement about a writer's attitude, or a character, using quotations to support their ideas.
Show understanding of the relationships between texts, the times they were written and the values of people in those times.
Communicate clearly, selecting language and organisational features for different forms, purposes and audiences.
Use a range of vocabulary, with accurate spelling and effective punctuation.

Pupils will develop the following skills:

Read, understand and respond to texts, using evidence to support points.
Analyse language and structure using relevant subject terminology.
Show understanding of the relationships between texts, the times they were written and the values of people in those times.

TERM 2

Animal Farm

Animal Farm

Pupils will develop the following skills:

Read, understand and respond to texts, using evidence to support points.
Analyse language and structure using relevant subject terminology.
Show understanding of the relationships between texts, the times they were written and the values of people in those times.
Communicate clearly, selecting language and organisational features for different forms, purposes and audiences.
Use a range of vocabulary, with accurate spelling and effective punctuation.

Pupils will develop the following skills:

Read, synthesise and interpret from a range of fiction and non-fiction texts
Compare texts, looking at writers' different ideas and how they get these across.
Demonstrate presentation skills in a formal setting, and listen and respond appropriately to using Standard English effectively.
Use a range of vocabulary, with accurate spelling and effective punctuation.

TERM 3

The Natural World

Knowledge-rich Writers

Pupils will develop the following skills:

Read, synthesise and interpret from a range of fiction and non-fiction texts
Analyse language and structure using relevant subject terminology.
Compare texts, looking at writers' different ideas and how they get these across.
Make a judgement about a writer's attitude, or a character, using quotations to support their ideas.

Pupils will develop the following skills:

Read, understand and respond to texts, using evidence to support points.
Analyse language and structure using relevant subject terminology.
Communicate clearly and persuasively, selecting language and organisational features for different forms, purposes and audiences.
Use a range of vocabulary for effect, with accurate spelling and effective punctuation.

