





Curriculum intent:

Music is a universal language that embodies one of the highest forms of creativity. A high-quality music education should engage and inspire pupils to develop a love of music and their talent as musicians, and so increase their self-confidence, creativity and sense of achievement. As pupils progress, they should develop a critical engagement with music, allowing them to compose, and to listen with discrimination to the best in the musical canon. The school's Catholic ethos is at the forefront of what we do and we develop pupils' spirituality through the use of music for liturgy, contributing to whole school Masses and events.

Year 8

	Content	Concepts and Skills
TERM 1	Advanced Keyboard Skills & Programme Music Listening Skills Music Theory Developing Keyboard Skills Music Composition Performance Skills	Chords: Block, Arpeggio, Major & Minor Using the elements of music to create tension and atmosphere. Dynamics Pitch Tempo Time signature
TERM 2	All about that Bass & Introduction to the Ukulele Understanding music notation in Bass Clef Basic Ukulele chords Performing a variety of Pop Songs based on 3-4 chords	Bass Clef Notation Basic chord sequences on the ukulele using C, Am, F and G. Playing along to a backing track. Ensemble performance, developing team work skills and leadership
TERM 3	Reggae & Samba Music Technology "Three Little Birds" and "One Love" by Bob Marley Introduction to Cubase Music Technology programme Composing music through the use of music technology	Syncopation Ukulele strumming techniques One Drop rhythm How to use Cubase – setting up a track Composing polyrhythms Call and Response

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