



Religious Education



Archdiocese of Liverpool

Curriculum intent:

Our intent is to develop a community where pupils learn to love God with all their minds, where they learn to 'know their creed so well that they can give an account of it'. The central subject matter of religious education is 'the comprehensive and systematic study of the mystery of God, of the life and teachings of Jesus Christ, the teachings of his Church, the central beliefs that Catholics hold, the basis for them and the relationship between life and faith'.

At St. Gregory's, religious education, although distinct from evangelisation, can be received as Good News by those students who want to discover answers to 'the deepest questions of life and find reasons for the hope which is within them'.

We aim to challenge misconceptions, intolerance, prejudice and discrimination on the grounds of gender, race, creed, sexual orientation and/or disability as per the Equality Act 2010, recognising the human person as one 'created in "the image and likeness" of God'.

Year 9

TERM 1

Content

Creation and Covenant

- Dignity and the human person
- Sanctity of Life – abortion
- Sanctity of Life - euthanasia
- Sacrament of Matrimony (Marriage)

Prophecy and Promise

- Typology
- Mary
- Marian iconography
- Marian pilgrimage

Concepts and Skills

- Religious vocabulary
- Referencing sources of authority
- Collaborative learning
- Comparing different religious viewpoints
- Making judgements on different viewpoints

TERM 2

Galilee to Jerusalem

- Discipleship
- Vocation
- Religious Life
- Evangelical counsels

Desert to Garden

- Sinai Covenant
- Holy of Holies
- Day of Atonement
- Mystery of Redemption

- Religious vocabulary
- Referencing sources of authority
- Collaborative learning
- Explaining key religious concepts
- Comparing different religious viewpoints
- Making judgements on different viewpoints
- Creating logical chains of reasoning

TERM 3

To the Ends of the Earth

- Church
- Communion of Saints
- Church on Earth and Church in Heaven
- Angels and Archangels

Dialogue and Encounter

- Intercultural dialogue
- Common good
- Respect of the person and society
- Worldview

- Religious vocabulary
- Referencing sources of authority
- Collaborative learning
- Explaining key religious concepts
- Comparing different religious viewpoints
- Making judgements on different viewpoints
- Creating logical chains of reasoning

